

From: [Hilty, Michael](#)
To: [Houser, Jana](#); [Godfrey, Ryan](#)
Cc: [Nathanson, Amy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Geography 5900
Date: Monday, December 2, 2024 10:08:00 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good morning,

On Monday, November 18th, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a new distance learning request for Geography 5900.

I am pleased to report that the request was approved with four contingencies and two recommendations:

- **Contingency:** The Subcommittee asks that the course require students to engage more thoroughly with course content by providing more interactive elements. This can take many forms, of course, but an example could be to make the weather discussions (as discussed on page 3 of the syllabus) a required and more thoroughly explained assignment.
- **Contingency:** The Subcommittee would like to see further information about the class exercises, including further elaborating on their requirements and how students should expect to be assessed. In particular, they'd like special attention paid to elaborating on the exercises (as found on page 6 of the syllabus) and the amount of writing a student will be required to do to successfully complete the assignments.
- **Contingency:** The Subcommittee would like clarification on the format of the exams (e.g., multiple choice, short answer, essay; as discussed on page 6 of the syllabus).
- **Contingency:** The Subcommittee asks that the required Religious Accommodations statement be added to the course syllabus. The Religious Accommodations statement can be found on the [ASC Curriculum and Assessment Services website](#).
- **Recommendation:** The Subcommittee recommends updating the Student Life – Disability Services statement (found on page 9 of the syllabus), as it was updated for the 2024-2025 academic year. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
- **Recommendation:** The Subcommittee recommends updating the mental health statement (found on page 9 of the syllabus), as it is out-of-date. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).

I will return the course to the departmental queue via curriculum.osu.edu in order to allow you to address the Subcommittee's feedback.

Please do not hesitate to reach out to Amy Nathanson, faculty Chair of the Social and Behavioral Sciences Subcommittee, or me, should you have any questions.

All my best,

Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.